

## Term 1; Core Depth Study 1- Bible Basics

Week	Topic	Breakdown
1	Introductions	<ul style="list-style-type: none"> <li>• Introduce scripture and myself</li> <li>• Explain the topic</li> <li>• Give an overview for the term</li> <li>• Set classroom expectations.</li> </ul>
2	Bible Facts Game Show	<ul style="list-style-type: none"> <li>• How many books are in the bible</li> <li>• How many parts are there (Testaments)</li> <li>• How many authors were there?</li> <li>• How old is the bible?</li> </ul>
3	Bible Timeline: Old Testament	<ul style="list-style-type: none"> <li>• Do as a two group activity. Have significant events on paper cut out. As I teach on the board they need to put them together on their timelines. Do it as a competition.</li> </ul>
4	Bible Timeline: New Testament	<ul style="list-style-type: none"> <li>• Explore different types of books in the new testament. Including the gospels and letters.</li> <li>• Discuss context and authors.</li> </ul>
5	What are the Gospels	<ul style="list-style-type: none"> <li>• Matthew, Mark, Luke and John</li> <li>• Tells the same story of Jesus's life from four peoples point of view</li> <li>• Why are the Gospels important?</li> </ul>
6	Can you trust the Gospels?	<ul style="list-style-type: none"> <li>• How many witnesses?</li> <li>• Where they trust worthy witnesses?</li> <li>• What about contradiction?</li> <li>• How soon were the gospels written after Jesus's died? (did they have time to become legends?)</li> </ul>
7	What evidence is there for Christ outside the bible?	<ul style="list-style-type: none"> <li>• A Jewish text called the Talmud</li> <li>• Archaeology that backs up historical and geographical details from the bible</li> <li>• Do all religious texts have the same level of evidence?</li> </ul>
8	Bible Fact Game Show, revisited	<ul style="list-style-type: none"> <li>• Re ask questions asked at the start of the term as well as questions about the information we studies this term.</li> <li>• Use as an indicator of how much the students have taken in over the term</li> <li>• Have prizes and lollies as rewards.</li> </ul>

## Term 2; Core Depth Study – Evidence for the Historical and Biblical Jesus

Week	Topic	Breakdown
1	Introductions	<ul style="list-style-type: none"> <li>• Explain the topic</li> <li>• Give an overview for the term</li> <li>• Introduce the book “Case for Christ”</li> <li>• What were the writer’s motivations for writing the book</li> <li>• Set classroom expectations.</li> </ul>
2	Who was Jesus?	<ul style="list-style-type: none"> <li>• What was Jesus’s background?</li> <li>• Where and when did he live?</li> <li>• How was he born and who was his family?</li> <li>• What was his impact on history?</li> </ul>
3	Did Jesus really think he was God?	<ul style="list-style-type: none"> <li>• Did Jesus really think he was God?</li> <li>• Or was this something people claimed for him?</li> <li>• Did Jesus come right out and say “I am God?”</li> <li>• If so, was Jesus lying?</li> </ul>
4	If he claimed to be God, was he crazy?	<ul style="list-style-type: none"> <li>• Symptoms of the mentally unstable vs Jesus’s actions</li> <li>• John 10:19-21,</li> <li>• Miracles or Hypnosis?</li> <li>• What’s crazier? Living and dying for what you really believe in or just running with the rat race?</li> </ul>
5	Did he for fill the description of the messiah?	<ul style="list-style-type: none"> <li>• Story of Lapedes, a Jewish kid</li> <li>• Isaiah 3-9, 12</li> <li>• Could Jesus have arranged his life to fulfil the prophecies</li> </ul>
6	Did Jesus Fake his own Death?	<ul style="list-style-type: none"> <li>• What is crucifixion?</li> <li>• Did he die on the cross, or was he still alive when he came down</li> <li>• Medical examination of why “blood and water” came out when Jesus’s side was pierced</li> </ul>
7	What happened to the body?	<ul style="list-style-type: none"> <li>• Who says the tomb is empty?</li> <li>• Did the disciples steal the body?</li> <li>• Did the Romans steal the body?</li> </ul>
8	What did Jesus Do after Easter?	<ul style="list-style-type: none"> <li>• How many eye witnesses to Jesus’s resurrection</li> <li>• 3 possibilities- 1 Legend, 2 Hallucinations 3 Wishful thinking</li> <li>• Movement of the early church</li> </ul>

## Term 3; Depth Study- Made for Relationships

Week	Topic	Breakdown
1	Introductions	<ul style="list-style-type: none"> <li>• Explain the topic</li> <li>• The overview for the term</li> <li>• Explain the relevance of the topic</li> <li>• Set expectations.</li> </ul>
2	Friendships	<ul style="list-style-type: none"> <li>• How to make strong friendship</li> <li>• How to behave in a friendship</li> <li>• How to tell a good one from a bad one</li> </ul>
3	Parents	<ul style="list-style-type: none"> <li>• What does it mean to “honor” our parents</li> <li>• Why we should do it.</li> <li>• What are the best ways to honor our parents</li> </ul>
9	Teachers / Authority figures	<ul style="list-style-type: none"> <li>• What God has to say about them</li> <li>• Why it’s important to respect them</li> <li>• What is the right way to react to authority figures</li> </ul>
5	Romantic relationships	<ul style="list-style-type: none"> <li>• Focus should be on how to behave in a romantic relationship.</li> <li>• Does the bible say anything specifically about dating? Explain historical context.</li> <li>• If issues about the LGBTQI community come up, always need to follow DEC guidelines.</li> </ul>
6	People in need in the community and in the wider world	<ul style="list-style-type: none"> <li>• Explore the concept of charity</li> <li>• Look at examples of Christian charities</li> <li>• Discuss why God calls us to care for people we might not know personally</li> </ul>
7	Relationship with God	<ul style="list-style-type: none"> <li>• What is the difference between religion and having a relationship with God,</li> <li>• How you can have a relationship with God if you want one.</li> </ul>
8	Reflection, Overview and Celebrations	<ul style="list-style-type: none"> <li>• Looking at what we learned about relationships</li> <li>• What are the common factors in all relationships?</li> <li>• Ask the student about how they have implemented what they’ve learned during the term.</li> </ul>

## Term 4; Depth Study – Biblical Themes in Popular Culture

Week	Topic	Breakdown
1	Introductions	<ul style="list-style-type: none"> <li>• Who was C.S Lewis?</li> <li>• What influenced Him?</li> <li>• An overview of the Narnia Series</li> </ul>
2	The Lion, the Witch and the Wardrobe Part 1.	<ul style="list-style-type: none"> <li>• Focus on Mr. Tumnus Character</li> <li>• Key Symbolism of Winter and White Witch’s power over Narnia.</li> </ul>
3	The Lion, the Witch and the Wardrobe Part 2.	<ul style="list-style-type: none"> <li>• Focus on the White Witch’s encounter with Edmund</li> <li>• Key Symbolism of the Turkish Delight.</li> </ul>
4	The Lion, the Witch and the Wardrobe Part 3.	<ul style="list-style-type: none"> <li>• Focus on the encounter with Santa and the information he gives the Children about the White Witch losing her power</li> <li>• Discuss other “Clues” that she is losing power, Winter to Spring, Witch is losing her composure</li> </ul>
5	The Lion, the Witch and the Wardrobe Part 4.	<ul style="list-style-type: none"> <li>• Focus on Aslan Character</li> <li>• Key symbolism of the stone table and what Aslan does there.</li> </ul>
6	The Lion, the Witch and the Wardrobe Part 5.	<ul style="list-style-type: none"> <li>• Focus on the final battle</li> <li>• Aslan not only comes back to life but breathes life into the people turned to stone.</li> <li>• Final coronation scene</li> </ul>
7	Reviewing; The Lion, the Witch and the Wardrobe.	<ul style="list-style-type: none"> <li>• Key Symbolism</li> <li>• Key Scenes and their Link to the Gospel</li> <li>• Explore Characters purpose and motivations</li> </ul>
8	End of year “Graduation” from SRE.	<ul style="list-style-type: none"> <li>• Reflect on the year</li> <li>• What did they really enjoy</li> <li>• What would they change</li> </ul>