

Term 1 – Bible Basics			
Key Outcomes: CSRE4-1 Identifies the context and key themes of the Bible CSRE4-2 Outlines the overall layout of the Bible			
Week	Topic	Breakdown	Notes
1	Introductions	<ul style="list-style-type: none"> • Introduce scripture and myself • Explain the topic • Give an overview for the term • Set classroom expectations. 	
2	Bible Facts Game Show	<ul style="list-style-type: none"> • How many books are in the Bible? • How many parts are there (Testaments)? • How many authors were there? • How old is the bible? 	
3	Bible Timeline: Old Testament	<ul style="list-style-type: none"> • Do as a group activity. Have significant events on paper cut out. As I teach on the board, they need to put them together on their timelines. Do it as a competition. 	
4	Bible Timeline: New Testament	<ul style="list-style-type: none"> • Explore different types of books in the new testament. Including the gospels and letters. • Discuss context and authors. 	
5	What are the Gospels?	<ul style="list-style-type: none"> • Matthew, Mark, Luke and John • Tells the same story of Jesus’s life from four people’s point of view • Why are the Gospels important? 	<ul style="list-style-type: none"> • John 3:16-17
6	Can you trust the Gospels?	<ul style="list-style-type: none"> • How many witnesses? • Where they trust worthy witnesses? • What about contradiction? • How soon were the gospels written after Jesus’s died? (did they have time to become legends?) 	<ul style="list-style-type: none"> • 1 Corinthians 15:3-7 • Matthew 8:5-13 and Luke 7:1-10 • Matthew 1:1-16 and Luke 3:23-38
7	What evidence is there for Christ outside the bible?	<ul style="list-style-type: none"> • A Jewish text called the Talmud • Archaeology that backs up historical and geographical details from the bible • Do all religious texts have the same level of evidence? 	
8	Bible Fact Game Show, revisited	<ul style="list-style-type: none"> • Re ask questions asked at the start of the term as well as questions about the information we study this term. • Use as an indicator of how much the students have taken in over the term • Have prizes as rewards. 	

Term 2 – Evidence for the Historical and Biblical Jesus

Key Outcomes: CSRE4-5 Discuss key pieces of evidence that supports the existence of Jesus
 CSRE4-6 Compare the example of Jesus with his teachings about how Christians should live.

Week	Topic	Breakdown	Notes
1	Introductions	<ul style="list-style-type: none"> • Explain the topic overview the term • Introduce the book “Case for Christ” • What were the writer’s motivations for writing the book? • Set classroom expectations. 	
2	Who was Jesus of Nazareth?	<ul style="list-style-type: none"> • What was Jesus’s background? • Where and when did he live? • How was he born and who was his family? • What was his impact on history? 	<ul style="list-style-type: none"> • Luke 1,2 and 3. (Look at prophesies and birth)
3	Did Jesus really think he was God?	<ul style="list-style-type: none"> • Did Jesus really think he was God? • Or was this something people claimed for him? • Did Jesus say, “I am God?” If so was he Lying? 	<ul style="list-style-type: none"> • Matthew 16: 15-17
4	If he claimed to be God, was he crazy?	<ul style="list-style-type: none"> • Symptoms of the mentally unstable vs Jesus’s actions • Miracles or Hypnosis? • What’s crazier? Living and dying for what you really believe in or just running with the rat race? 	<ul style="list-style-type: none"> • John 10:19-21
5	Did he for fill the description of the messiah?	<ul style="list-style-type: none"> • Story of Lapedes • Could Jesus have arranged his life to fulfil the prophesies 	<ul style="list-style-type: none"> • Isaiah 3: 9- 12 • Story of Lapedes in “Case for Christ”
6	Did Jesus Fake his own Death?	<ul style="list-style-type: none"> • What is crucifixion? • Did he die on the cross, or was he still alive when he came down? • Medical examination of why “blood and water” came out when Jesus’s side was pierced 	<ul style="list-style-type: none"> • John 20: 33-37
7	What happened to the body?	<ul style="list-style-type: none"> • Who says the tomb is empty? • Did the disciples steal the body? • Did the Romans steal the body? 	<ul style="list-style-type: none"> • Luke 24
8	What did Jesus do after Easter?	<ul style="list-style-type: none"> • How many eye witnesses to Jesus’s resurrection? • 3 possibilities- 1 Legend, 2 Hallucinations 3 Wishful thinking • Movement of the early church 	<ul style="list-style-type: none"> • 1 Corinthians 15:3-7

Term 3 – Made for Relationships

Key Outcomes: CSRE4-4 Demonstrates a knowledge of the character and job description of Jesus
CSRE4-6 Compare the example of Jesus with his teachings about how Christians should live.

Week	Topic	Breakdown	Notes
1	Introductions	<ul style="list-style-type: none">• Introduce scripture and myself• Explain the topic• Give an overview for the term• Set classroom expectations.	
2	Friendships	<ul style="list-style-type: none">• How to make strong friendships• How to behave in a friendship• How to tell a good one from a bad one	<ul style="list-style-type: none">• Proverbs 22:24• 1 Thessalonians 5:11• John 15:13
3	Parents	<ul style="list-style-type: none">• What does it mean to “honor” our parents?• Why we should do it.• What are the best ways to honor our parents	<ul style="list-style-type: none">• Ephesians 6:1-4• Galatians 5:22
4	Teachers/ Authority Figures	<ul style="list-style-type: none">• What God has to say about them• Why it’s important to respect them• What is the right way to react to authority figures	<ul style="list-style-type: none">• Acts 5:29• Romans 13:1• Galatians 5:22
5	Dealing with bullies	<ul style="list-style-type: none">• What does it mean to be “strong and courageous”?• Knowing our worth despite what bullies tell us• How do we find peace and joy while dealing with bullies?	<ul style="list-style-type: none">• Galatians 5.22• Deuteronomy 31:6
6	People in need in the community and in the wider world	<ul style="list-style-type: none">• Explore the concept of charity• Look at examples of Christian charities• Discuss why God calls us to care for people we might not know personally	<ul style="list-style-type: none">• Matthew 25: 35-40• Galatians 5.22
7	Relationship with God	<ul style="list-style-type: none">• What is the difference between religion and having a relationship with God,• How you can have a relationship with God if you want one.	<ul style="list-style-type: none">• John 14:6• Ephesians 2: 4-9
8	Reflection and Overview	<ul style="list-style-type: none">• Looking at what we learned about relationships• What are the common factors in all relationships?• Ask the student about how they have implemented what they’ve learned during the term.	

Term 4 – Biblical Themes in Popular Culture**Key Outcomes:** CSRE4-1 Identifies the context and key themes of the Bible
CSRE4-3 Describes the way Bible has influenced Australian culture

Week	Topic	Breakdown	Notes
1	Introductions	<ul style="list-style-type: none">• Who was C.S Lewis?• What influenced Him?• An overview of the Narnia Series	
2	The Lion the Witch and the Wardrobe Part 1	<ul style="list-style-type: none">• Focus on Mr. Tumnus Character• Key Symbolism of Winter and White Witch’s power over Narnia.	<ul style="list-style-type: none">• Romans 8: 18-23
3	The Lion the Witch and the Wardrobe Part 2	<ul style="list-style-type: none">• Focus on the White Witch’s encounter with Edmund• Key Symbolism of the Turkish Delight.	<ul style="list-style-type: none">• Genesis 3:1-5
4	The Lion the Witch and the Wardrobe Part 3	<ul style="list-style-type: none">• Focus on the encounter with Santa and the information he gives the Children about the White Witch losing her power• Discuss other “Clues” that she is losing power, Winter to Spring. The Witch is losing her composure	<ul style="list-style-type: none">• The power of Hope Isaiah 40: 30-31
5	The Lion the Witch and the Wardrobe Part 4	<ul style="list-style-type: none">• Focus on Aslan Character• Key symbolism of the stone table and what Aslan does there.	<ul style="list-style-type: none">• Compare to the resurrection in John 20.
6	The Lion the Witch and the Wardrobe Part 5	<ul style="list-style-type: none">• Focus on the final battle• Aslan not only comes back to life but breathes life into the people turned to stone.• Final coronation scene	<ul style="list-style-type: none">• Psalm 20: 6-7• Psalm 149:4• John 11: 25-26
7	Reviewing; The Lion, the Witch and the Wardrobe.	<ul style="list-style-type: none">• Key Symbolism• Key Scenes and their Link to the Gospel• Explore Characters purpose and motivations	
8	End of year “Graduation” from SRE.	<ul style="list-style-type: none">• Reflect on the year• What did they really enjoy?• What would they change?	